



HAMLINE UNIVERSITY SCHOOL OF LAW  
ST. PAUL, MINNESOTA 55104

Executive Registry
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*wfe*  
*2 August 1983*

Office of the Dean

(612) 641-2400

January 31, 1983

William Casey, Director  
Central Intelligence Agency  
Washington, D.C. 20505

Dear Bill:

At my request Senator Rudy Boschwitz of Minnesota has very kindly delivered to President Reagan my invitation for the President to visit Hamline University School of Law in May on the occasion of our tenth-year anniversary.

Senator David Durenburger, Congressman Bill Frenzel and The Republican National Committeewoman from Minnesota, Mrs. Evie Teegan, are all in support of the invitation. I would deeply appreciate your support of this invitation as well with the White House staff.

Our school is a particularly nice example of what can be achieved in America through dedication and application of individual initiative. Symbolically, I think it would provide the President with an excellent opportunity to present his vision of justice in America and draw attention to the fact that hard work and ambition still pay off in this country.

Our law school was begun ten years ago by thirty-three students who wanted to enter an elite profession and had difficulty in being accepted by the University of Minnesota, a state institution. Against long odds they were able to acquire faculty, raise funds, build a building, and become lawyers in the process.

Second, our law school is committed to a wider vision of law and justice, not merely to the turning out of more individuals who seek positions of status in a regulatory bureaucratic environment. Our vision of law calls upon an older constitutional tradition the President will find comfortable.

I enclose something I've written regarding the philosophy of our school and a short brochure on our tenth anniversary. Your help in directing the attention of the President's advisors to the symbolic implications of a visit to our school will be greatly appreciated.

Sincerely yours,

A handwritten signature in cursive script, appearing to read "Steve".

Stephen B. Young  
Dean

SBY:jb  
Enclosures

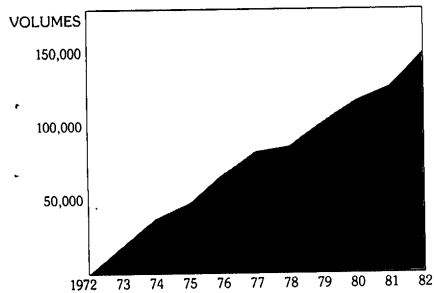
The Fulfillment of A Dream  
Tenth Year Celebration 1973-1983



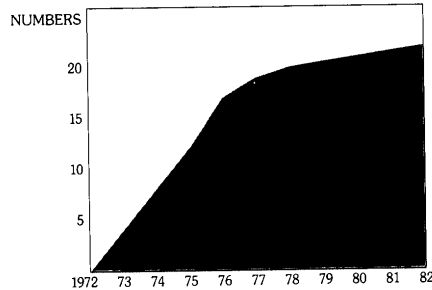
Hamline  
University  
School of Law  
Announces  
Its  
Ten Year  
Celebration



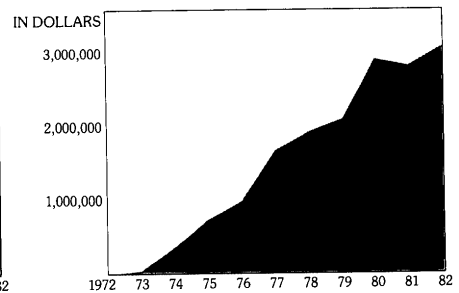
### LIBRARY ACQUISITIONS



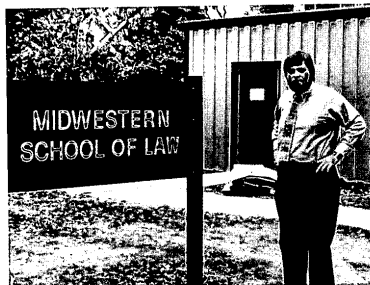
### FACULTY ACQUISITION



### TOTAL EXPENDITURES



From modest accommodations in temporary locations around the Twin Cities the School is now comfortably housed in the new Law Center on Hamline's campus. The facility is a tangible expression of the rapid growth of Hamline School of Law.



The Center for Community Legal Education brings knowledge of the law to senior citizens, the mentally retarded and high school students such as those pictured at right in action in the annual mock trial competition. Hamline also serves the community with its Advanced Legal Education program which offers education courses that enable lawyers and judges to maintain and improve their professional skills. More than 9,000 attorneys and judges registered for such courses in each of the last two years.

Other recently sponsored programs include a legal orientation for new state legislators, a forum on legal aspects of farm finance, and a seminar on methods for alternative dispute resolution in human rights cases. Hamline also participated in administrative hearings on air quality standards and completed a study on the local laws of Minnesota.

New programs, including coursework and continuing education seminars in law and agriculture, are planned and Hamline will produce a new journal of law and religion, expanding a broad effort to give attention to legal concerns of the state and nation.



The School of Law, which started without library resources but amassed 30,000 volumes its first year, now has a new library which occupies 1½ floors of the new Law Center, and holds 150,000 volumes in hard copy and microform. The library is administered by a law librarian, who is also a member of the faculty, and staffed by five professional librarians including a law-trained head of public services.





From only six members in 1973, the faculty now consists of 22 full-time members, 2 deans, a librarian, and 2 full-time writing instructors. In addition, 22 part-time faculty members and 52 clinical instructors are involved in the educational program each year.

A few of Hamline's 507 law students relax in the new Law Center's Harry H. Peterson Lounge. Students currently enjoy a very favorable 22:1 student faculty ratio. Peterson, former attorney general and Supreme Court Justice, was a founder and former law professor at Hamline School of Law.



## Hamline University School of Law Deans



*Stephen B. Young, Dean*

Young received his B.A. degree from Harvard College and his J.D. degree, cum laude, from Harvard University School of Law. After four years in the private practice of law with the New York City law firm of Simpson, Thacher and Bartlett, Dean Young was named assistant dean for student affairs at Harvard University School of Law. Dean Young most recently served as a research associate with the East Asian Legal Studies Center and the Center for International Affairs at Harvard. He also assisted Ellsworth Bunker in writing his memoirs about his tenure as Ambassador to South Viet Nam. Dean Young, who has studied several foreign languages, has published a book and numerous articles on international legal issues.



*Richard C. Allen, second dean,  
now a legal and educational  
consultant in Swaziland*



*Richard T. Oakes, first dean,  
now a professor of law at Hamline*

Ten years ago 33 students set out to build a law school. Through vision and dedication they accomplished their goal. Today that law school is fully accredited, widely recognized and an exciting part of Minnesota's oldest University. The vision and the pioneering drive remain vital in everything that Hamline Law School does.

Hamline University School of Law has a faculty dedicated to teaching law in a relevant and meaningful way.

Hamline's curriculum has provided and will continue to provide a complete legal education, integrating jurisprudential and moral perspectives about the law, rules of substantive law, and skills training.

The School has thus devised and implemented a course of legal instruction appropriate to an era when law is seen neither as a science nor as a trade but as the art of assuming civic responsibility. Hamline trains leaders.

Hamline students are highly motivated with diverse interests, talents, and social and educational backgrounds. This is a direct

result of an admissions process that considers the applicant as an individual and not as a statistical figure. Hamline is a community dedicated to bringing out the best in the law and in lawyers.

With the advice of the newly formed dean's council new programs in lawyering skills, persuasion, law and agriculture, and law and religion are being implemented. Hamline's next decade will bring further achievements important to legal education. Hamline is an enticing and dynamic institution. The spirit of excellence continues.

Law is a calling of service, fitting comfortably within the spirit of Hamline. Lawyers are the architects of society, securing the well-being of the community and the needs of individuals. We are proud to train lawyers because we know we are thereby shaping the nation's future.

*Stephen B. Young*

Stephen B. Young  
Dean

#### Dean's Council

**Gordon C. Busdicker**, Attorney, Faegre & Benson, Minneapolis

**William E. Colby**, Attorney, Reid and Priest, Washington D.C.

**Richard Cox**, Attorney, Association of Minnesota Counties, Minneapolis

**The Hon. Edward J. Devitt**, Judge, U.S. District Court

**Robert Edwards**, President, Carleton College, Northfield

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**Gene Halverson**, Attorney, Halverson, Watters, Bye, Downs, and Maki, Duluth

**William E. King**, President, Hamline University Board of Trustees, St. Paul

**The Hon. George Latimer**, Mayor, City of St. Paul

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**Edward D. McLean**, Attorney, McLean, Peterson, Sullivan, Haugh and Riedy, Mankato

**The Hon. James C. Otis**, Former Justice, Minnesota Supreme Court

**The Hon. Robert J. Sheran**, Former Chief Justice, Minnesota Supreme Court

**The Hon. Bruce Stone**, Former Judge, Hennepin District Court

**Dean Trampe**, Realtor, Bernel-Smaby

**Clifford Whitehill**, Chief Counsel, General Mills, Inc.

Hamline University School of Law

### **10-Year Anniversary Celebration Events**

*January*

- Founders Day Dinner
- Emergency Preparedness Program
- ALE program on Eminent Domain
- ALE program on Personal Injury

*February*

- Immigration Law Changes and Effects on Immigrants and Social Services
- Panel on International Law Practitioners
- History of Hamline Law School publication
- Moot Court Competitions
- Client Counseling Competition
- ALE program on Juvenile Institute
- ALE program on Criminal Law
- ALE program on Administrative Law

*March*

- International Law Practitioners Series
- Networking Workshop
- Speakers Night on Gun Control Legislation
- Marketing, Advertising and Ethics for Lawyers

*April*

- Midwest Regional Moot Court Competition
- U.S. Ambassador speaker
- Program on Family Abuse
- Computers, Technology and Privacy

*May*

- Agricultural Law Conference
- Law Day program
- ALE program on Chemical Law and Litigation
- ALE program on Agricultural Law: Learning Your Client's Business

For complete details on anniversary events,  
call the dean's office at the Law School: (612) 641-2400.

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St. Paul, Minnesota 55104

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# St. Paul Pioneer Press

Minnesota's First Newspaper

Thursday, Jan. 13, 1983

## Hamline law school took different road to success

*Stephen B. Young is dean of Hamline University School of Law.*

The law school at Hamline University will be 10 years old this Saturday. The story of the school is remarkable. Thirty-three young men and women wanted to become lawyers. Their academic records did not qualify them for the state-financed law school at the University of Minnesota and they wanted more from their legal education than night bar preparation courses. Seeking a third alternative, they decided to build their own school.

It was a risky decision. Few thought the venture would succeed. The American Bar Association recommends that the founders of any new law school begin with \$2.5 million to hire a faculty, acquire a building and stock a law library with the essential volumes. The Hamline founders had nothing but ambition and self-confidence.

They succeeded. In 1976 their law school merged with Hamline University. In 1980 a superb teaching facility was built by the Hammel, Green architectural firm of St. Paul and full ABA approval was received. Since then annual applications have risen from 700 in 1980 to 1,330 in 1982 for successive entering classes of 195 each. Hamline remains the law school with a difference: a difference of spirit, of vision, of commitment to community.

And yet there are doubters. Why, I am asked, do we need more lawyers?

We at Hamline do not propose to train mere lawyers. Of those, there are perhaps enough, if not too many.

We prefer to think of lawyers as the architects of civil society, continuing the work of those statesmen who drafted the Magna Carta, the English Bill of Rights, our Declaration of Independence, our own federal, written democratic constitution, now the world's oldest, and the Emancipation Proclamation.

From this perspective, the law in our heritage is majesty, the majesty of a people bound together for a mutual destiny, avoiding, on one extreme, the distress of anarchic self-indulgence and, on another, the dull monotony of tyranny.

This is a musty notion of law as something wonderful, a notion once very proper to a grow-



Young

### Stephen B. Young

ing nation of strong men and women but now passe in post-industrial America where success comes from the acquisition of credentials and from the giving back to others of what they want one to be. Today most lawyers are graduated from an other-directed, hierarchical, status-seeking system of legal education.

Descending from Plato via the enlightenment and the 19th century romantics to the rationalistic progressives of science and secular humanism, the modern intellectual tradition cripples the characters of those it trains. It does not produce leaders as we once had. To the contrary, modernity demands the apparatchik, the organization man or woman. Unchecked, it spawns the totalitarian temptation as many with only academic achievements seek unhampered secular power.

Hamline, therefore, must turn to a competing tradition for guidance. This tradition, the classical formalism of Greece and Rome and the moral structuralism consequent upon the Protestant Reformation, calls for charismatic qualities in individuals and relies on law to buffer the resulting competition of robust citizens. On one hand, Cicero could speak of Rome's responsibility reaching out to the circumference of the Earth and, on another, John Winthrop, sailing into Boston Harbor in 1630, could similarly admonish his co-adventurers to found a "city upon a hill" that others might admire. Both aspired to possess the inner authority that comes from developing one's personal character.

This is the tradition of inner direction, of true authority in leadership, and of the Hamline University School of Law.

It is fitting that our law school became part of Minnesota's first university, Hamline. Our university was begun to train men and women for civic leadership on the frontier; the school has emphasized service ever since and law is a service profession.

To pursue its different concept of law, Hamline must plane away, stroke after stroke, against the grain of modern society. For all the travail, we will succeed, because, beneath the surface of our contemporary distemper, our people still yearn for majesty. They lack only the leaders to bring out what is best in them.